

# ANNUAL SYLLABUS (2024-25)

Subject : English

Book :- Honeysuckle & A Pact with the sun BBC Compacta Basic

Class - 6th

Month	Lesson	Skill	Application	Activity	Learning Outcome	Teaching Aid
Term-1 April + May	<b>Book- Honeysuckle</b> Ch-Who Did Patrick's Homework / A House A Home Ch- How Did Dog Found Himself A New Master / The Kite  <b>Book- A Pact with the Sun</b> A Tale of Two Birds The Friendly Mongoose <b>Writing</b> Notice Writing Formal Letters <b>Grammar</b> Nouns, Pronouns Tenses-Presen, Past Integrated Grammar	<b>Critical Thinking:</b> Students will analyse character motivations, plot development, and make connections to real-life situations. Students identify the skills demonstrated by the main character and connect these skills to real-life examples, highlighting their importance literary analysis	Identify and discussing the traits of major characters. Introduce basic literary devices such as rhyme, rhythm, and repetition. Students will be able to use nouns and pronouns effectively to enhance the clarity of their writing.	1. Make a kite and paste it in your file and write the whole process. 2. Make a chart of different breeds of Dogs. 3. Quiz based on Nouns and Pronouns. S.E.A.-Speaking -Favourite Festival	Analyse and discuss character traits and relationships. Students will be able to understand the importance of homework. Improved reading comprehension skills and ability to identify and discuss literary elements in a poem Students will be able to identify and use nouns and pronouns correctly in sentences.	Multimedia resources (optional, for visual aids) Whiteboard and markers NCERT

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Month	Lesson	Skill	Application	Activity	Learning Outcome	Teaching Aid
<b>Term-1</b> <b>July</b> + <b>Aug.</b>	<b>Book- Honeysuckle</b> Ch- Taro's Reward / The Quarrel <b>Book- A Pact with The sun</b> Ch- The Shepherd Treasure Ch- Tansen <b>Writing</b> Article Writing, Diary Entry <b>Grammar</b> Articles, Tenses-Future Change the Voices Integrated Grammar	Identify and understand the three tenses and apply tenses in written and spoken communication. Literary analysis	Apply appropriate tenses in both written and spoken communication.	4. Life Journey Tansen 5. Write a story based on Honesty S.E.A- Listening Task-1	Improve overall grammatical accuracy students should be able to distinguish between present, past and future tenses.	Multimedia Resources (Optical, For Visual Aids) Whiteboards and Markers NCERT Books
<b>Term-2</b> <b>Oct.</b> + <b>Nov.</b>	<b>Book- Honeysuckle</b> Ch- A Different kind of School/ Where Do All The Teachers Go ? Ch- Who I Am / The Wonderful Words <b>Book- A Pact with The sun</b> Ch- The Wonder Called Sleep <b>Writing :-</b> E-mail, Informal Letter <b>Grammar</b> Prepositions, Modals	Critical thinking skill Modern mode of communication will be used Literary analysis	Students will apply their knowledge of Prepositions and Modals of construct grammatically correct sentences.	1. Describe your favourite teacher. 2. Paste the picture of the role model and write about it. 3. Write motivational quotes (challenges) any 5 S.E.A.- What do you want to be in your favourite why ? (Speaking)	Demonstrate the Ability to Identify Modals and Prepositions in Sentences and apply them Appropriately To create Well-Structured Sentences.	Multimedia Resources (Optical, For Visual Aids) Whiteboards and Markers NCERT Books
<b>Dec.</b> + <b>Jan.</b>	<b>Book- Honeysuckle</b> Ch- Fair Play / Vocation Ch- The Banyan Tree <b>Book- A Pact with The sun</b> Ch- A Pact with The Sun <b>Writing :-</b> Story Writing, Descriptive Paragraph <b>Grammar:-</b> Conjunctions, Adverbs, Narration, Integrated Grammar	Writing Short Paragraphs or stories that Incorporate Correct Article Usage. Identify and Understand the three tense and apply tenses in written and spoken communication. Conjunctions Facilitate the seamless connection of ideas within A-Sentence or Paragraph, Enhancing the flow of writing.	Students will Apply their knowledge of Conjunctions and adverbs to construct grammatically correct sentences.	4. Paste picture of different seasonal birds in your scrap book.  5. Assignment based on Conjunctions.  S.E.A- Listening Task-2	Demonstrate the ability to identify conjunctions in sentences. Apply conjunctions appropriately to create Well- structured sentences.	Multimedia Resources (Optical, For Visual Aids) Whiteboards and Markers NCERT Books



# ANNUAL SYLLABUS (2024-25)

Subject : Punjabi

Class - 6th

MONTH (ਮਹੀਨਾ)	LESSON (ਪਾਠਕ੍ਰਮ)	SKILL (ਕੋਸ਼ਲ)	APPLICATION (ਪ੍ਰਯੋਗ)	PROJECT / ACTIVITY (ਕਿਰਿਆਤਮਕ ਗਤੀਵਿਧੀ)	LEARNING OUTCOME (ਗਿਆਨ ਪ੍ਰਾਪਤੀ)	TEACHING AID (ਸਹਾਇਕ ਸਮੱਗਰੀ)
Term-I April + May	ਪਾਠ-ਪੁਸਤਕ 1,2,3,4,6  ਵਿਆਕਰਨ-ਬੋਲੀ ਜਾਂ ਭਾਸ਼ਾ, ਲਿੰਗ ਬਦਲੋ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (1-25), ਮੁਹਾਵਰੇ (1-20)  ਲੇਖ-ਵਿਸਾਖੀ ਅਰਜ਼ੀ-ਫੀਸ ਮੁਆਫੀ ਲਈ ਬਿਨੈ ਪੱਤਰ। ਕਹਾਣੀ- ਸਿਆਣਾ ਰਾਜਾ	ਉਚਾਰਨ ਕਲਾ ਤੇ ਭਾਸ਼ਾ ਦਾ ਗਿਆਨ  ਧੁਨੀ ਗਿਆਨ ਅਤੇ ਭਾਸ਼ਾ ਬੋਧ  ਭਾਸ਼ਾਈ ਸਮਰੱਥਾ ਵਿੱਚ ਵਾਧਾ	ਵਿਦਿਆਰਥੀ ਵਿਆਕਰਨਿਕ ਭੇਦਾਂ  ਵਿਚਲੇ ਨਿਖੇੜ ਨੂੰ ਸਮਝ ਸਕਦਾ ਹੈ।  ਨਵੇਂ ਸ਼ਬਦਾਂ ਦੀ ਜਾਣਕਾਰੀ	ਅਸਾਈਨਮੈਂਟ-10 (ਪਾਠ-5)  ਕਵੀਜ਼ -10 (ਪਾਠ -3)  ਵਰਕਸ਼ੀਟ- 10  ਮੌਖਿਕ ਟੈਸਟ- 10  ਸਮੂਹਿਕ ਕੰਮ- 10	ਬੱਚਿਆਂ ਵਿੱਚ ਦੇਸ਼ ਪਿਆਰ ਦੀ ਭਾਵਨਾ ਪੈਦਾ ਹੋਈ।  ਨਕਲ ਨਾ ਕਰਨ ਦੀ ਸਿੱਖਿਆ।  ਲੇਖ, ਕਹਾਣੀ ਪੜ੍ਹ ਕੇ ਉਸ ਤੇ ਆਪਣੇ ਵਿਚਾਰ ਦੇਣੇ ਤੇ ਸਿੱਟਾ ਕੱਢਣਾ।	ਦੇਸ਼ ਭਗਤਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਨਾਲ ਸਬੰਧਿਤ ਚਾਰਟ।  ਪੁਰਾਣੇ ਪੰਜਾਬ ਦਾ ਨਕਸ਼ਾ

	<p>ਪਾਠ-ਪੁਸਤਕ 7,8,9,10,11</p> <p>ਵਿਆਕਰਨ- ਨਾਂਵ, ਕਿਰਿਆ ਤੇ ਕਾਲ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ (21-40), ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (1- 25)</p> <p>ਲੇਖ- ਵਰਖਾ ਰੁੱਤ ਅਰਜੀ- ਜਰੂਰੀ ਕੰਮ ਦੀ ਛੁੱਟੀ ਕਹਾਣੀ- ਆਲਸ</p>	<p>ਭਾਸ਼ਾ ਦੀਆਂ ਬਰੀਕੀਆਂ ਤੇ ਥੋੜੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਗੱਲ ਕਹਿਣ ਦੀ ਕਲਾ</p> <p>ਲੈਆਤਮਕ ਕਵਿਤਾ ਦਾ ਗਾਇਨ</p>	<p>ਧਿਆਨ ਦਿੰਦੇ ਹੋਏ ਮੌਖਿਕ ਭਾਸ਼ਾ ਦਾ ਨਿਰਮਾਣ ਕਰਨ ਦੇ ਯੋਗ</p> <p>ਕੀੜੀ ਪਾਠ ਵਿੱਚ ਕੀੜੀ ਦੇ ਸਿਦਕ, ਲਗਨ ਤੇ ਮਿਹਨਤ ਤੋਂ ਸੋਧ ਲੈਣ ਦੀ ਸਿੱਖਿਆ</p> <p>ਰੁੱਤਾਂ ਬਦਲਣ ਦੇ ਨਾਲ ਆਉਣ ਵਾਲੀ ਤਬਦੀਲੀ ਤੋਂ ਜਾਣੂ</p> <p>ਆਲਸ ਨੂੰ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਖਤਮ ਕਰਕੇ ਕੰਮ ਨੂੰ ਸਮੇਂ ਸਿਰ ਖਤਮ ਕਰਨ ਦੀ ਸਿੱਖਿਆ</p>	<p>ਵਿਸ਼ਾ ਸੰਬੰਧਨ ਗਤੀਵਿਧੀ ਪੜ੍ਹਨ ਦਾ ਹੁਨਰ-5 (ਪਾਠ-9) ਭੂਮਿਕਾ ਨਿਭਾਉਣ ਦੀ ਕਲਾ 5 (ਪਾਠ-2)</p>	<p>ਸ਼ਬਦਾਂ ਦੀ ਲਿੰਗ ਬਦਲੀ ਕਰਨੀ ਸਿੱਖਦਾ ਹੈ।</p> <p>ਮੁਹਾਵਰਿਆਂ ਤੋਂ ਜਾਣੂ ਹੋ ਕੇ ਉਹਨਾਂ ਦੀ ਪ੍ਰਤੀਦਿਨ ਵਰਤੋਂ</p> <p>ਵਿਦਿਆਰਥੀ ਨਾਂਵ, ਕਿਰਿਆ, ਕਾਲ, ਵਿਰੋਧਾਰਥਕ ਸ਼ਬਦ ਆਦਿ ਵਿਆਕਰਨਿਕ ਭੇਦਾਂ ਵਿਚਲੇ ਨਿਖੇੜ ਨੂੰ ਸਮਝ ਸਕਦਾ ਹੈ।</p>	<p>ਨਾਂਵ ਦੀਆਂ ਕਿਸਮਾਂ ਨਾਲ ਸਬੰਧਿਤ ਚਾਰਟ</p> <p>ਵਿਰੋਧੀ ਸ਼ਬਦਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ</p>
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<p>July + Aug.</p>	<p>ਪਾਠ-ਪੁਸਤਕ 12,13</p> <p>ਵਿਆਕਰਨ- ਪੜਨਾਵ, ਅਗੇਤਰ (1-20), ਅਣਡਿੱਠਾ ਪੈਰਾ</p> <p>ਲੇਖ- ਕੰਪਿਊਟਰ ਦੇ ਲਾਭ ਹਾਨੀਆਂ</p> <p>ਪੱਤਰ- ਮਿੱਤਰ/ਸਹੇਲੀ ਨੂੰ ਪਾਸ ਹੋਣ ਤੇ ਵਧਾਈ ਪੱਤਰ</p> <p>ਕਹਾਣੀ- ਏਕਤਾ ਵਿੱਚ ਬਲ ਹੈ</p>	<p>ਸ਼ਬਦਾਂ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ</p> <p>ਪਾਠ ਦਾ ਸਹੀ ਉਚਾਰਨ</p> <p>ਭਾਸ਼ਾ ਦੀ ਨਿਪੁੰਨਤਾ</p>	<p>ਕਬੀਰ ਜੀ ਦੀ ਸਿੱਖਿਆਵਾਂ ਨੂੰ ਜੀਵਨ ਵਿੱਚ ਚਾਲਣਾ।</p> <p>ਆਪਣੇ ਕੰਮਾਂ ਨੂੰ ਪਹਿਲ ਦੇ ਅਧਾਰ ਤੇ ਰੱਖਣਾ</p> <p>ਵਿਦਿਆਰਥੀ ਵੱਖ- ਵੱਖ ਵਿਸ਼ਿਆਂ ਤੇ ਚਿੱਠੀ ਪੱਤਰ ਅਤੇ ਪੈਰਾ ਲਿਖ ਸਕੇ।</p>		<p>ਜੀਵਨ ਵਿੱਚ ਨੈਤਿਕ ਗੁਣ ਗ੍ਰਹਿਣ ਕਰਨ ਦੀ ਸਿੱਖਿਆ</p> <p>ਸਾਹਿਤਿਕ ਬੋਲੀ ਤੇ ਬੋਲਚਾਲ ਦੀ ਬੋਲੀ ਵਿੱਚ ਅੰਤਰ</p>	<p>ਪੜਨਾਵ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ</p> <p>ਵਿਸ਼ਾ ਵਸਤੂ ਦੇ ਉਦੇਸ਼ਾਂ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦੇ ਹੋਏ ਉੱਚਿਤ ਸਮੱਗਰੀ ਦੀ ਵਰਤੋਂ।</p>
<p>Term-2 Oct. + Nov.</p>	<p>ਪਾਠ-ਪੁਸਤਕ 14,16,17,18,19</p>	<p>ਰੋਜ਼ਮਰਾ ਦੀ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਵਰਤੋਂ</p>	<p>ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਸ਼੍ਰਿਸ਼ਟਾਚਾਰ ਦਾ ਮਹੱਤਵ</p>	<p>ਪਾਠ 15 ਤਿੰਨ ਇਨਕਲਾਬੀ (ਅਸਾਈਨਮੈਂਟ-10)</p>	<p>ਆਮ ਜੀਵਨ ਵਿੱਚ ਤਰਕ ਅਤੇ ਵਿਗਿਆਨਿਕ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਦੀ ਸਮਝ</p>	<p>ਸੜਕੀ ਦੁਰਘਟਨਾਵਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ</p>

ਵਿਆਕਰਨ-ਅੱਖਰ ਜਾਂ ਵਰਨ ਬੋਧ, ਵਚਨ ਬਦਲੋ, ਮੁਹਾਵਰੇ (41-60)  ਲੇਖ-ਸਕੂਲ ਦਾ ਸਲਾਨਾ ਸਮਾਗਮ ਅਰਜ਼ੀ-ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਕਹਾਣੀ- ਸਿਆਣਪ ਅਤੇ ਚਲਾਕੀ ਪਾਠ-ਪੁਸਤਕ 20, 21, 22, 23, 24 ਵਿਆਕਰਨ- ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (26-50) ਮੁਹਾਵਰੇ (61-80), ਪਿਛੇਤਰ (1-20), ਵਿਸ਼ੇਸ਼ਣ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (26-50)	ਸ਼ਬਦਾਂ ਦਾ ਸ਼ੁੱਧ ਉਚਾਰਨ          ਸਹਿਜ ਕੋਸ਼ਲ      ਵਾਰਤਾਲਾਪ ਅਤੇ ਸ਼ੁੱਧ ਲਿਖਤ      ਬਿਰਤਾਂਤ ਪੱਤਰ ਰਚਨਾ	ਸੜਕੀ ਦੁਰਘਟਨਾਵਾਂ ਤੋਂ ਬਚਾਅ ਲਈ ਉਪਰਾਲੇ      ਪੰਡਿਤ ਨਹਿਰੂ ਜੀ ਦੀ ਬਹਾਦਰੀ ਭਰੇ ਜੀਵਨ ਤੋਂ ਬਹਾਦਰ ਬਣਨ ਦੀ ਸਿੱਖਿਆ      ਹਰ ਇੱਕ ਦੀ ਸਹਾਇਤਾ ਕਰਨ ਦੀ ਸਿੱਖਿਆ	ਕਲਾਸ ਚਰਚਾ- 10 (ਪਾਠ - 18) ਵਰਕਸ਼ੀਟ- 10 ਕੁਇਜ਼ -10 ਮੌਖਿਕ ਟੈਸਟ- 10  ਵਿਸ਼ਾ ਸੰਸ਼ੋਧਨ ਗਤੀਵਿਧੀ  ਜਨਤਕ ਭਾਸ਼ਣ -5 (ਪਾਠ - 22) ਰਚਨਾਤਮਕ ਲਿਖਤ- 5 (ਕੋਈ ਇੱਕ ਪੈਰਾ)	ਸੜਕੀ ਨਿਯਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਆਪਣੇ ਜੀਵਨ ਵਿੱਚ ਇਨ੍ਹਾਂ ਦੀ ਸਹੀ ਵਰਤੋਂ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਹੋਏ      ਸਾਹਿਤ ਦੇ ਵੱਖ ਵੱਖ ਰੂਪਾਂ ਦੀ ਸਮਝ।      ਭਾਸ਼ਾ ਦੀ ਸੂਖਮਤਾ (ਸੁਰ, ਲੈਅ, ਤਾਲ) ਦੀ ਸਹੀ ਸਮਝ	ਸਹਾਇਤਾ ਬਾਕਸ ਤਿਆਰ ਕੀਤਾ ਜਾਵੇ।          ਵਿਸ਼ੇਸ਼ਣ ਦੀਆਂ ਕਿਸਮਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ
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	ਲੇਖ-ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਅਰਜੀ-ਮੁੱਖ ਅਧਿਆਪਕ ਨੂੰ ਸੈਕਸ਼ਨ ਨਾ ਬਦਲਣ ਲਈ ਪੱਤਰ ਕਹਾਣੀ-ਲਾਲਚ ਬੁਰੀ ਬਲਾ ਹੈ					
Dec. + Jan.	ਪਾਠ-ਪੁਸਤਕ 25, 26 ਵਿਆਕਰਨ-ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹ, ਚਿੱਤਰ ਵਰਣਨ ਲੇਖ-ਛੱਬੀ ਜਨਵਰੀ ਪੱਤਰ- ਚਾਚਾ ਜੀ ਵੱਲੋਂ ਭੇਜੇ ਤੋਹਫੇ ਲਈ ਧੰਨਵਾਦ ਪੱਤਰ। ਕਹਾਣੀ-ਬੁਰੀ ਸੰਗਤ	ਆਲੋਚਨਾਤਮਕ ਕੋਸ਼ਲ	ਡਾ. ਭੀਮ ਰਾਓ ਵਾਂਗ ਜ਼ਿੰਦਗੀ ਵਿੱਚ ਹਮੇਸ਼ਾ ਸੰਘਰਸ਼ ਕਰਦੇ ਰਹਿਣ ਦੀ ਸਿੱਖਿਆ ਫੁੱਲਾਂ ਤੋਂ ਹਮੇਸ਼ਾ ਖੇੜਾ ਅਤੇ ਸੁਰੰਧ ਵੰਡਣ ਲਈ ਸਿੱਖਿਆ।		ਵਿਦਿਆਰਥੀ ਆਪਣੇ ਆਲੇ ਦੁਆਲੇ ਦੀਆਂ ਘਟਨਾਵਾਂ ਦੇਖ ਕੇ ਆਪਣੀ ਭਾਸ਼ਾ ਵਿੱਚ ਲਿਖਦਾ ਹੈ। ਵਿਦਿਆਰਥੀ ਸੰਵਿਧਾਨ ਤੋਂ ਜਾਣੂ ਹੋਏ	ਕਲਾਈਮੈਕਸ ਸੀਨ ਵਿਸ਼ਰਾਮ ਚਿੰਨ੍ਹਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਚਾਰਟ

# ANNUAL SYLLABUS (2024-25)

Subject : Hindi

Class - 6th

Month	Lesson	Skill	Application	Project or Activity	Learning Outcome	Teaching Aid
<b>April + May</b>	पाठ-1 प्रकृति का संदेश पाठ-2 सच्चा शिष्य पाठ-3 वचन का महत्व पाठ-4 मैना की कुर्बानी पाठ-5 ऐसा क्यों होता है? पाठ-6 भारत कोकिला-सरोजिनी नायडू व्याकरण-भाषा, लिपि और व्याकरण, लिंग, पर्यायवाची शब्द, चित्र वर्णन अनुच्छेद- मेरे विद्यालय का पुस्तकालय पत्र- मन लगाकर पढ़ने की सलाह देते हुए छोटे भाई को पत्र।	उच्चारण कौशल और भाषा ज्ञान  शब्द -बोध  पत्र विस्तार  पत्र का प्रारूप	प्रकृति की उदाहरणे देकर आगे बढ़ने की प्रेरणा, सच बोलने की प्रेरणा। देश भक्ति की भावना जगाना घटनाओं को जानने की इच्छा बढ़ाना	1. Assignment पाठ-6 2. Worksheet चित्र वर्णन 3. Oral Test पाठ-2 4. Quiz- भाषा, लिपि और व्याकरण 5. Group work- L-4 खेल-खेल में SEA 1. Art Integrated Activity 2. Poem recitation पाठ-1	प्रकृति के संदेश का महत्व समझना, सच्चे शिष्य का महत्व समझना, देश प्रेम का भाव जगाना, प्रकृति के रहस्यों को जानना।  अच्छे भोजन का महत्व समझाना, बुरे कार्यों से दूर रहना, माँ की भावनाओं को समझना	पुस्तकें श्यामपट्ट चॉक डस्टर  चार्ट  पुस्तकें श्यामपट्ट चॉक डस्टर  चार्ट
<b>July + August</b>	पाठ-7 सही स्थान पर पाठ-8 घमंडी राजकुमार पाठ-9 कदंब का पेड़ व्याकरण-संज्ञा, अनेकार्थी शब्द, अपठित गद्यांश, सर्वनाम, मुहावरे पत्र-प्रधानाचार्य को चरित्र प्रमाण पत्र प्राप्त करने के लिए प्रार्थना पत्र। अनुच्छेद- वृक्ष हमारे जीवन का आधार पत्र-अपने मित्र को उसकी विदेश यात्रा के लिए मंगल कामना करते हुए पत्र।	उच्चारण कौशल और भाषा ज्ञान  शब्द बोध	संतुलित आहार की जानकारी देना, बुराई का अंत बुरा होता है, समझाना माँ की ममता बताना			



## ANNUAL SYLLABUS (2024-25)

**Subject : Hindi**

**Class - 6th**

Month	Lesson	Skill	Application	Project or Activity	Learning Outcome	Teaching Aid
Oct. + Nov.	पाठ-10 एक जुट होकर लड़ो पाठ-11 धरती बचाएँ पाठ-12 समाचारों की दुनिया पाठ-13 काँटो में राह बनाते हैं पाठ-14 हमारा कश्मीर पाठ-15 मेरी माँ व्याकरण- क्रिया, काल, वचन, विलोम, भिन्नार्थक शब्द, अपठित गद्यांश अनुच्छेद- जब मैं घर पर अकेला था। पत्र-बीमारी के लिए अवकाश पत्र पत्र-भाई के विवाह पर निमंत्रण पत्र	उच्चारण कौशल और भाषा ज्ञान  शब्द -बोध  पत्र का प्रारूप	“एकता” संबंधी कहानी सुनाकर भाव जगाना समाचार पत्रों को पढ़ने से होने वाले लाभों का वर्णन, मन के भय को दूर करना।  स्वतंत्रता सेनानियों की जानकारी देना पत्र का विस्तार	1. Assignment पाठ-11 2. Worksheet काल 3. Oral Test पाठ-14 4. Quiz- क्रिया 5. Class discussion SEA 1. Art Integrated Activity 2. Creative Writing	“एकता” का महत्व जानना समाचार पत्रों के लाभ जानना मुसीबतों का डट कर सामना करना  देश की उन्नति में योगदान	पुस्तकें श्यामपट्ट चॉक डस्टर  चार्ट
Dec. + Jan.	पाठ-16 दूसरी गंगा लानी पड़ेगी। पाठ-17 दीये का अभिमान पाठ-18 गरम जामुन लोकोक्तियाँ, विशेषण, वाक्य शुद्ध करो, अनेक शब्दों के लिए एक शब्द पत्र-बिजली पानी की कमी से उत्पन्न होने वाली कठिनाइयों के लिए प्रधानचार्य को पत्र अनुच्छेद- प्रातःकाल की सैर, हम और हमारे त्योहार	उच्चारण कौशल और भाषा ज्ञान  शब्द बोध  पत्र का प्रारूप	मीठी वाणी का महत्व समझाना  अभिमान ना करने की प्रेरणा देना  शब्दों की जानकारी  पत्र का विस्तार		मीठी वाणी को व्यवहार में शामिल करना  घमंड न करना	पुस्तकें श्यामपट्ट चॉक डस्टर  चार्ट

# ANNUAL SYLLABUS (2024-25)

Subject : Maths

Class - 6th

Month	Lesson	Skill	Application	Activity	Learning Outcome	Teaching Aid
Term-1 April + May	Ch-1 Knowing our Numbers	Numeracy skills	Students will know about importance of numbers in daily life, They use the concept of place value of numbers to solve problems.  Students will able to relate geometric concept to real world examples	Multiple Assessment Oral Test - Ch-2 Quiz - Ch-3 Concept Map - Ch-2 Assignmnt- Ch-3 Worksheet- Ch=4	To Understand place value of numbers, Compare and order the number. To understand about numeracy.	Blackboard, Chalk, Smart Class, Different geometrical shapes.
	Ch-2 Whole Numbers	Critical thinking skill				
	Ch-3 Playing with Numbers					
	Ch-4 Basic Geometrical Ideas	Problem solving skill				
	Ch-8 Decimals			1. To find the HCF of two given numbers by paper cutting and pasting (SEA) 2. To represent decimal, numbers 0.25, 0.5, 0.75 etc using a 10 x 10 grid (SEA)	To develop an understanding of basic geometric properties	



# ANNUAL SYLLABUS (2024-25)

Subject : Maths

Class - 6th

Month	Lesson	Skill	Application	Activity	Learning Outcome	Teaching Aid
<b>Term-I</b> <b>July</b> + <b>August</b>	Ch-6 Integers  Ch-7 Fractions	Recognition Skill Problem solving skill Thinking skill	<p>Students will able to use concept of integers with real world application such as temperature changes or financial transactions.</p> <p>Students will use concept of fraction in daily life problems such as exchange of money, telling time, each minute is a fraction of hour, In sports, making ratio and proportion of ingrients in cooking a menu.</p>		<p>To distinguish integers from other types of numbers compare the integers.</p> <p>Students will develop a solid understanding of fractions, identifying, comparing and performing basic operations with fractions</p>	Chart, Blackboard, Chalk,  Smart class

# ANNUAL SYLLABUS (2024-25)

Subject : Maths

Class - 6th

Month	Lesson	Skill	Application	Project/ Activity	Learning Outcome	Teaching Aid
<b>Term-2</b>  <b>Oct.</b>  +  <b>Nov.</b>	Ch-5 Understanding Elementary Shapes	Recognition skill	Students will able to use concept of data to organize data in daily life problems such as marks of students, temperature etc.  Students will able to find area and perimeter of different square and rectangular shapes - in daily life.	Multiple Assessment Oral Test- Ch-5 Worksheet- Ch-10 Concept Map- Ch-5 Worksheet- Ch-10 Assignment - Ch-9  1. To collect the data regarding time spent in watching TV and to present the data in form of bar graph. (SEA) 2. To classify the triangles on the basis of sides and angles from given set of triangles (SEA)	To develop the skill to collect, organize, display, analyse, and interpret the information  To understand the concept of area and perimeter of plane figures  To develop the concept to measure shapes and their sizes also classify different triangles.	Geometry Box, Black Board, Chalk, Chart, Smart Class
	Ch-9 Data Handling	Thinking skill				
	Ch- 10 Mensuration	Problem solving skill				
		Data Analysis skill				

# ANNUAL SYLLABUS (2024-25)

**Subject : Maths**

**Book :- Honeysuckle & A Pact with the sun BBC Compacta Basic**

**Class - 6th**

Month	Lesson	Skill	Application	Project/ Activity	Learning Outcome	Teaching Aid
<b>Term-2</b>  <b>Dec.</b>  +  <b>Jan.</b>	Ch-11 Algebra  Ch-12 Ratio and Proportion	Problem solving skill  Analytical thinking skill  Critical thinking skill	Concept of algebra helps students to know about formula, that helps to represent problems or situations in form of mathematical expression.  By using concept of ratio and proportiona in everyday life including calculating money in foreign currency, determining how much of an ingrient is required to be used while following a receipt.		To develop the skill to collect terms and simplify expressions  To describe, extend, create numeric and geometric patterns  To understand the role of variable  To recognize and apply ratios and proportions to solve real life problems.	Geometry Box, Black Board, Chalk, Chart, Smart Class

# ANNUAL SYLLABUS (2024-25)

Subject : Science

Book :- Learning Science 2.0 , Publication : Creative Kids

Class - 6th

Month	Lesson	Skill	Application	Activity	Learning Outcome	Teaching Aid
April	1. Components of Food	<ul style="list-style-type: none"> <li>* Knowledge skill</li> <li>* Understanding skill</li> <li>* Application skill</li> </ul>	Students will categorise common foods based on their components	Students will create a balanced meal plan considering components of food.	<ul style="list-style-type: none"> <li>* Components of food</li> <li>* Source and function of components of food.</li> <li>* Balanced diet</li> <li>* Deficiency diseases</li> </ul>	<ul style="list-style-type: none"> <li>* Modules from smart class</li> <li>* Charts from students</li> </ul>
	2. Sorting materials into Groups	<ul style="list-style-type: none"> <li>* Cognitive skill</li> <li>* Analytical skill</li> <li>* Application skill</li> </ul>	Students will sort material into groups based on specific criteria	Students will discuss on the importance of material classification	<ul style="list-style-type: none"> <li>* Classification of objects</li> <li>* Importance of classification</li> <li>* Material</li> <li>* Properties of materials</li> </ul>	<ul style="list-style-type: none"> <li>* Objects made of different material, of different shapes, of different size &amp; modules from smart class</li> </ul>
May	3. Separation of substances	<ul style="list-style-type: none"> <li>* Understanding skill</li> <li>* Critical Thinking skill</li> </ul>	Students will analyse the properties of substances that make one separation method more suitable than another.	Students will illustrate the steps involved in a chosen separation method in different groups.	<ul style="list-style-type: none"> <li>* Need for separation of substances in a mixture.</li> <li>* Methods of separation</li> <li>* Separation of solid substances from mixture</li> <li>* Separation of insoluble and soluble solids from a mixture.</li> <li>* Separation of liquids from a mixture</li> <li>* Separation of mixture by using more than one method.</li> <li>* Water as a universal solvent</li> <li>* Solution</li> </ul>	<ul style="list-style-type: none"> <li>* Filter paper</li> <li>* Magnet</li> <li>* Beaker</li> <li>* Stand</li> <li>* Funnel</li> <li>* Iron Fillings</li> <li>* Modules from Smart Class</li> </ul>

# ANNUAL SYLLABUS (2024-25)

Subject : Science

Book :- Learning Science 2.0 , Publication : Creative Kids

Class - 6th

Month	Lesson	Skill	Application	Activity	Learning Outcome	Teaching Aid
July	4. The living and Non-Living	<ul style="list-style-type: none"> <li>* Observational skill</li> <li>* Classification skill</li> <li>* Critical thinking skill</li> </ul>	Students will categories different things into living and non-living groups and justify their classification	Students will prepare a chart/ poster showing living and non-living things including examples and the characteristics of both categories.	<ul style="list-style-type: none"> <li>*Characteristics of living things</li> <li>* Viruses-Entities between living and non-living</li> </ul>	<ul style="list-style-type: none"> <li>* Charts</li> <li>* Modules from smart class</li> </ul>
	5. Getting to know plants	<ul style="list-style-type: none"> <li>* Observational skill</li> <li>* Practical skill</li> <li>* Appreciation for diversity</li> </ul>	Students will plant a seed and observe its growth over a few weeks.	Quiz on plant anatomy and functions	<ul style="list-style-type: none"> <li>* Parts of a plant</li> <li>* Root system</li> <li>* Shoot system</li> <li>* Leaf</li> <li>* Flowers</li> </ul>	<ul style="list-style-type: none"> <li>* Specimen of plant, Leaf, Flower</li> <li>* Modules from smart class</li> </ul>
	6. Body Movements	<ul style="list-style-type: none"> <li>* Understanding skill</li> <li>* Critical thinking skill</li> <li>* Adaptability skill</li> </ul>	Students will explore difference between locomotion and movement.	Students, in groups, will create a short movement a sequence combining both locomotor and non-locomotor movements to convey a specific message.	<ul style="list-style-type: none"> <li>* Locomotion</li> <li>* Skeletal system</li> <li>* Parts of skeleton</li> <li>* Movements</li> <li>* Joints and its types</li> <li>* Muscular system</li> </ul>	<ul style="list-style-type: none"> <li>* Model of skeleton</li> <li>* Modules from smart class</li> </ul>
Aug.	Revision of Term 1					

# ANNUAL SYLLABUS (2024-25)

Subject : Science

Book :- Learning Science 2.0 , Publication : Creative Kids

Class - 6th

Month	Lesson	Skill	Application	Activity	Learning Outcome	Teaching Aid
October	7. The Living Organisms and their surroundings	<ul style="list-style-type: none"> <li>* Observational skill</li> <li>* Critical Thinking skill</li> <li>* Appreciation skill</li> </ul>	* Students will explore how living organisms adapt to their surroundings for survival.	Students will discuss potential solutions for minimising negative impacts of human activities on environment and living organisms.	<ul style="list-style-type: none"> <li>* Habitat</li> <li>* Environment</li> <li>* Component of environment</li> <li>* Adaptations</li> <li>* Acclimatisation</li> </ul>	<ul style="list-style-type: none"> <li>* Specimen of different organisms</li> <li>* Modules from smart class.</li> </ul>
	8. Motion and Measurement of Distance	<ul style="list-style-type: none"> <li>* Precision skill</li> <li>* Interpretation skill</li> <li>* Calculating skill</li> </ul>	* Students will measure length of different things in the classroom.	Quiz based on motion concepts and measurement techniques.	<ul style="list-style-type: none"> <li>* Measurement</li> <li>* Rest and Motion</li> <li>* Types of motion</li> </ul>	<ul style="list-style-type: none"> <li>* Ruler</li> <li>* Copy, pen</li> <li>* Modules from smart class</li> </ul>
Nov.	9. Light and Shadow	<ul style="list-style-type: none"> <li>* Practical skill</li> <li>* Interpretation skill</li> </ul>	Students will explore how light travels and creates shadows.	Quiz based on motion concepts of light, shadows and reflection.	<ul style="list-style-type: none"> <li>* Luminous and Non-Luminous objects</li> <li>* Transparent, Opaque and Translucent objects.</li> <li>* Light travels in a straight line</li> <li>* Shadows</li> <li>* Pinhole camera</li> <li>* Reflection of light</li> </ul>	<ul style="list-style-type: none"> <li>* Butter paper</li> <li>* Hollow pipe</li> <li>* Candle</li> <li>* Mirror</li> <li>* Modules from smart class</li> </ul>
	10. Electricity and Circuits	<ul style="list-style-type: none"> <li>* Identification skill</li> <li>* Practical skill</li> <li>* Observational skill</li> </ul>	Students will explore how electricity flows through a circuit..	Students will create simple circuits using bulbs wires, batteries and switches.	<ul style="list-style-type: none"> <li>* Electric cell, Bulb</li> <li>* Circuit, Switch</li> <li>* How does an electric torch works ?</li> </ul>	<ul style="list-style-type: none"> <li>* Electrical circuit</li> <li>* Modules from Smart class</li> </ul>

# ANNUAL SYLLABUS (2024-25)

Subject : Science

Book :- Learning Science 2.0 , Publication : Creative Kids

Class - 6th

Month	Lesson	Skill	Application	Activity	Learning Outcome	Teaching Aid
Dec.	11. Magnetism	<ul style="list-style-type: none"> <li>* Practical skill</li> <li>* Identification skill</li> <li>* Comprehensive skill</li> </ul>	*Students will explore different properties of magnet.	Students will create a magnetic compass from a needle.	<ul style="list-style-type: none"> <li>* Electrical conductors, and insulators</li> <li>* Electrical safety</li> <li>* Natural and Artificial magnets.</li> <li>* Poles of a magnet</li> <li>* Test of Magnetism</li> <li>* Earth as a magnet</li> <li>* Magnetic compass</li> <li>* Demagnetisation</li> </ul>	<ul style="list-style-type: none"> <li>* Magnets</li> <li>* Different material</li> <li>* Modules from smart class.</li> </ul>
Jan.	12. Air Around us	<ul style="list-style-type: none"> <li>* Understanding skill</li> <li>* Practical skill</li> </ul>	Students will explore the composition of air and the role of different gases.	Students will demonstrate that Air is necessary for burning  * 1/5th of air is oxygen.	<ul style="list-style-type: none"> <li>* Air is all around us</li> <li>* Atmosphere</li> <li>* Composition of Air</li> <li>* Air supports life</li> <li>* Balance of oxygen and carbon dioxide in nature.</li> <li>* Uses of Air</li> <li>* Air pollution</li> <li>* Role of the Atmosphere</li> </ul>	<ul style="list-style-type: none"> <li>* Trough</li> <li>* Gas Jar</li> <li>* Candle</li> <li>* Match box</li> <li>* Water</li> <li>* Modules from Smart class.</li> </ul>
Feb.	Revision Term 2					

Subject : Social Science

## ANNUAL SYLLABUS (2024-25)

Class - 6th

MONTH	LESSON	SKILL	APPLICATION	PROJECT/ ACTIVITY	LEARNING / OUTCOME	TEACHING AID
<b>Term-I April + May</b>	Ch-1 The Earth and the Solar System  (G)-(U.T-1)	Understanding Skill,  Creative Skill,	Students will come to know about whole Universe.	1.Draw Colorful Diagram of the Solar System and paste pics of Galaxy Asteroids and Comets on the Assignment sheet.	Student will be able to describe what the Solar System is.	Black-Board, Smart Class, chalk, Duster.
	Ch-2 Longitude & Latitude-(G)-(U.T-1)	Understanding Skill,  Logical Thinker Skill,	Students will come to know how the lines of longitude help them in measuring the distance from the Earth's Equator.	2.Prepare An Activity on Important Latitudes and Heat Zones.	Students will be able to learn about map point coordinates of latitude and longitude	Black-Board, Chalks Duster, Smart Class.
	Ch-1.An Introduction To History-(H)-(U.T-1)	Critical Thinking Skill,  Understanding Skill	Students will come to know Studying history helps them to understand how events in the past made things the way they are today.	3.Prepare an Activity on a glimpse of the Diversity Complete Chart given pg.no.16	The students will be able to learn and identify the various problems by recalling historical events and find the solution on the basis of the past.	Black-Board Chalks Duster, Smart Class.



Ch-2. From Hunting To Growing Food-(H).	Imaginative Skill Understanding Skill	Students will be aware about life of early humans and three phases of Stone-Age.	4.Make a Banner on any one stereotype practiced in India.	Students will learn about the transition from hunting and gathering to agriculture and how it impacted humans.	Black -Board, Chalks, Duster,Smart-Class.
Ch-3. The Neolithic Revolution (8,000 BCE-3,000 BCE)(H).	Understanding Skill, Creative Thinking Skill	Students will be come to know how the Neolithic Revolution was the critical transition that resulted in the birth of agriculture	5. Divide the class in three groups each group to research prepare a detailed report and Make a Presentation in the class on the following:- 1. Archaeological sources 2. Religious literature sources 3. Secular literature sources.	Students will be able to learn about beginning of agriculture, domestication of animals, invention of wheel and Neolithic sites in India.	Black -Board, Chalks, Duster,Smart-Class.
Ch-1. Diversity.(C)-U.T-1.	Understanding skill Communication Skill	Students will be come to know how various cultures different from each other.		To study the importance of the unity and diversity of the Indian society and culture.	Black -Board, Chalks, Duster,Smart-Class.
Ch-2-Prejudice Discrimination and inequality. ( C).	Communication skill Understanding skill	Student will come to know how Negative Attitude, Discrimination and Inequality prevails in our society.	Map Work:- Fill outline Map of india with Neighbouring countries.	Student will be able to learn about difference between Prejudice , Discrimination and social inequality.	

**Subject : Social Science**
**Class - 6th**

<b>July + Aug.</b>	Ch-3. Motion OF The earth-(G).	Experimental Skill,  Understanding Skill	Students will come to know how Rotation and Revolution formed day and night.	<b>6.(Art -Integrated Activity)Prepare A Project Work:-</b> Show Cultural Diversity in India in, Festivals, Clothes, Food, Dance Forms, languages, Religions, Geographic Location, Climatic Conditions.(Draw or Paste pics ).	Students will be able to learn how movements of Earth important for us.	Black -Board, Chalks, Duster,Smart-Class.
	Ch-4. The First Civilization In India-(H).	Knowledge Skill  Logical Thinking Skill	Students will be learn about earliest civilizations of India.	<b>Map Work :-</b> Fill outline Map of India with Some Archaeological Sites.	Student will be able to learn about all earliest Civilization	Black -Board Chalks, Duster Smart-Class.
	Ch-5. What Books and Burials Reveal-(H).	Understanding Skill,  Knowledge Skill	Students come to know about text of early Vedic period and later Vedic period.		Students will be able to learn how books and the burial grounds help us in knowing the best.	Black -Board Chalks, Duster Smart-Class.
	Ch.6.Rise of Janapadas, Mahajanapadas And Kingdoms (600 BCE-300 BCE)-(H)	Knowledge Skill,  Remembering Skill	Students come to know about rise of Kingdoms, Janapadas and Mahajanapadas.		Students will be able to learn about rise of Kingdoms Janapadas and Mahajanapadas and sources of information regarding these kingdoms.	Black -Board Chalks, Duster Smart-Class.

**Subject : Social Science**
**Class - 6th**

	Ch-3. Forms OF Government - (C)	Knowledge Skill Understanding Skill	Students will be aware about how different type of government works.	<b>7. <u>Prepare An Activity on Whole Chapter:-</u></b> <b>Rise of janapadas, Mahajanapadas and Kingdoms (600 BCE-400 BCE)-</b> <b>---S.E.A-1.</b>	Students will be able to learn about functions and responsibilities of the different forms of Government.	Black -Board Chalks, Duster Smart-Class.
	Ch-4. Panchayati Raj System-(C)	Management Skill, Communication Skill	Students students come to know about why do we need local self government?		Students will be able to learn about Panchayati Raj System and types of Panchayats in India.	Black -Board Chalks, Duster Smart-Class.
<b>Oct. + Nov.</b>	Ch-4. Globes And Maps. (G)-(U.T-2 ).	Understanding Skill , Knowledge Skill	Students come to know about how Globes and maps are important for us.	1.Prepare An Activity and Draw Some Conventional symbols in the boxes and write name of that features which it indicated.	Students will be able to learn difference between Globes and Maps.	Black -Board Chalks, Duster Smart-Class. Globe and Maps.
	Ch-5. Realms Of The Earth-(G)-(U.T-2).	Knowledge Skill, Understanding Skill	Students come to know about All Spheres of Earth.	2. Prepare An Activity :-Have group discussion in the class about the causes of <b>Air, Water and Land Pollution.</b>	Students will be able to Learn how to protect environment?	Black -Board Chalks, Duster Smart-Class.
	Ch-7. Rise Of New Religions-(H)-(U.T-2).	Logical Thinking Skill Knowledge Skill	Students come to know about Causes that led to the Rise of New Religions.	3.Prepare An Activity:- Solve the Crossword Puzzle p.g no.79.	Students will be learn about different Religions and their teachings.	Black -Board Chalks, Duster Smart-Class.



	Ch-5. District Administration -(C) -( U.T-2).	Management Skill Communication Skill	Students will come to know about District Administration- means management of affairs within a district.	4.Prepare An Activity:- Find out and write the names of five Monuments in India and which have declared by UNESCO as World Heritage Sites. (Paste pics).	Students will be able to learn about Functions and Responsibilities of District Administration.	Black -Board Chalks, Duster Smart-Class,
	Ch-6. Urban Administration -(C).	Management Skill Communication Skill	Students will come to know about municipality and municipal corporation.	5.Prepare An Activity:- On Flow Chart of Eightfold Path of Buddhism.	Students will be able to learn about urban Administration and their sources of income.	Black -Board Chalks, Duster Smart-Class.
	Ch-8. The First Empire : The Mauryas-(H)	Knowledge Skill Understanding Skill	Students come to know about mauryan dynasty and its administration.	<b>Map Work</b> :-Fill outline Map of India Continents and Ocean.	Students will be able to learn about Emperor Ashoka and his administration.	Black -Board Chalks, Duster Smart-Class
Term-2 Dec. + Jan.	Ch-6. India - Location And Physical Features-(G).	Effective communication Skill , Knowledge Skill	Students come to know about Geographic Location, Physical Divisions and Political Divisions of India.	6.(Art- Integrated Activity) <b>Project Work on Urban Livelihoods.</b> Paste or Draw Pics related with this project.	Students will be able to learn about Indian subcontinent and Geographic features.	Black -Board Chalks, Duster Smart-Class. India Map.
	Ch-9. Trade & Contact With Distant Lands (200 BCE-300 BCE)-(H)	Communication Skill, Knowledge Skill on	Students come to know about dynasties of South India and how trade relations were improved with other countries.	7. Prepare An Activity:-On <b>Whole Chapter -Trade Contact with Distant Lands. (200 BCE- 300 BCE) – S.E.A-2.</b>	Students will be able to learn about Post Mauryan dynasties of North India.	Black -Board Chalks, Duster Smart-Class.

**Subject : Social Science**
**Class - 6th**

Ch-10. The Gupta And The Post Gupta Period(AD300-AD700)-(H).	Understanding Skill, Knowledge Skill	Students come to know about administration under Guptas.	<b>Map Work :-</b> Fill outline Map of India with some historical places.	Students will be able to learn about Guptas Empire and administration, Sources.	Black -Board Chalks, Duster Smart-Class.
Ch-11. Art And Architecture in Ancient India-(H)	Imaginative Skill Creative Thinking Skill	Students come to know about development of Art and Architecture reached great heights under various rulers during Ancient India.		Students will be able to learn about style of Art and Architecture during ancient India.	Black -Board Chalks, Duster Smart-Class.
Ch-7. Rural Livelihoods-(C).	Management Skill, Communication Skill	Students will come to know about sources of livelihood in rural areas and types of farmers in India.		Students will be able to learn about livelihood through agriculture and sources of livelihood in rural areas.	Black -Board Chalks, Duster Smart-Class.
Ch-8. Urban Livelihoods. (C ).	Management Skill Interpersonal Relationship skill	Students will come to know about sources of livelihood in urban areas.		Students will be able to learn about occupation in primary secondary and tertiary sector.	Black -Board Chalks, Duster Smart-Class.

Month	Topic
April	Ch-1 Computer Languages (1 GL to 5 GL) Book work along with Q/Ans. Practical :- Basic Introduction to computer Languages.
May	Ch-2 More on Windows 7 All Basic features and functioning of windows 7. Book work along with Q/Ans. Practical :- All Handling with windows 7
July	Ch- 3 Microsoft Power Point 2010 (Basic of Powerpoint Presentation skills) Book work along with Q/Ans. Practical :- Practice with PPT Development
Aug.	Ch-4 Amounting Text and Objects, Animations and sound effect Basics Book work along with Q/Ans. Practical :- Basics uses of Animations
Sept.	Revision and SA-I Exams

Month	Topic
Oct.	Ch-5 Microsoft Excel 2010 Introduction to Excel Basics and Formula. Bookwork along with Q/Ans. Practical :- Basic formulas in Excel 2010.
Nov.	Ch-6 Editing a worksheet Selecting, Merging cells, undo and Redo commands Bookwork with Q/Ans Practical :- Basic Handling in Excel 2010
Dec.	Ch-7 Logon to flash CS-3 Introduction to Flash CS3 Bookwork with Q/Ans. Practical :- Installing and Basic Operations of CS-3
Jan.	Ch-8 Working with flash CS-3 Bookwork with Q/Ans. C-12 Internet Services (Only Introduction) Practical :- Basics Flash CS-3
Feb.	Revision as Whole Syllabus Written as well as Oral (Bookwork)
March	SA-II Exam

**Subject : Art & Craft**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Activity</b>	<b>LEARNING OUTCOME</b>
<b>April</b>	Object Drawing Fruits Study	Give the knowledge of Pencil Shading
<b>May</b>	Vegetable Study Flower Study	Knowledge of Ice Stick Painting
<b>July</b>	Leaves Study Tree	Give the knowledge of water Colouring
<b>Aug.</b>	Birds Study Animal Study	Knowledge of Cotton Painting
<b>Sept.</b>	<b>Exam</b>	



**Subject : Art & Craft**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Activity</b>	<b>LEARNING OUTCOME</b>
<b>Oct.</b>	Reptiles Landscape	Give the Knowledge of Postel Colour
<b>Nov.</b>	Parts of Face Portrait Figure Movement	Knowledge of Card Making
<b>Dec.</b>	Figure Composition Pattern Design (Rangoli)	Plastic Spoons Painting
<b>Jan.</b>	Story Board Cartoon Drawing	Thermocol Balls Painting
<b>Feb.</b>	Poster Design Collage Painting	Match Stick Painting
<b>March</b>	<b>Exam</b>	

**Subject : G.K.**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Activity</b>
<b>April</b>	<ul style="list-style-type: none"><li>* The Marine World</li><li>* Creepy Crowlies' World</li><li>* Useful Medicinal Plants of India</li><li>* Animals Word play</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>* Word Game</li><li>* Literary Masters</li><li>* The Magical Hour</li><li>* Architectural Wonders of India</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>* Marvelous North</li><li>* The Exquisite Western India</li><li>* Eminent fathers</li><li>* Top Entrepreneurs Of E-commerce</li></ul>
<b>Aug.</b>	<ul style="list-style-type: none"><li>* Missile Man of India</li><li>* Great Religious of the world</li><li>* Eminent Personalities of the world</li><li>* The Lingual World</li></ul> <p>Note :- 5-5 Current Affairs will be provided by the subject (in every month)</p>
<b>Sept.</b>	<b>Revision of Whole Syllabus Exam (Term-I)</b>

Subject : G.K.

## ANNUAL SYLLABUS (2024-25)

Class - 6th

Month	Activity
Oct.	<ul style="list-style-type: none"><li>* Quiz Time</li><li>* Science Around us</li><li>* Made in India</li><li>* Our body and Energy Around us</li></ul>
Nov.	<ul style="list-style-type: none"><li>* The Computing World</li><li>* Space Walk</li><li>* International Martial Arts</li><li>* First of Firsts in Cricket</li></ul>
Dec.	<ul style="list-style-type: none"><li>* Important Environmental Days</li><li>* Travelling in Fun</li><li>* Brain Teasers</li><li>* Verbal Reasoning</li></ul>
Jan.	<ul style="list-style-type: none"><li>* Logical and Analytical Reasoning</li><li>* Don't Waste</li><li>* A questions of Values</li><li>* Quiz Time</li></ul>
Feb.	<p><b>Revision of Whole Syllabus</b></p> <p><b>Note :-</b> 5-5 Current Affairs will be provided by Subject teacher in every month.</p>
March	<p><b>Term-II Exam</b></p>

Month	Activity
April	<ul style="list-style-type: none"><li>* Library Introduction</li><li>- Total No. of Books</li><li>- Total No. of Periods</li><li>- Total No. of Newspaper</li><li>- My Self</li><li>- Issue and Return Books</li></ul>
May	<ul style="list-style-type: none"><li>* Book Reading - Famous personalities</li><li>- Telling about Great personalities</li><li>- Issue and Return Books</li></ul>
July	<p>Newspaper Reading</p> <p>Issue and Return Books</p>
Aug.	<p>Book Reading - Capital of countries</p> <p>Issue and Return Books</p>
Sept.	Exam

**Subject : Library**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Activity</b>
<b>Oct.</b>	Story telling - Lit. Issue and Return Books
<b>Nov.</b>	Book Reading - G.K. Issue and Return Books
<b>Dec.</b>	Issue and Return Books Extempore (Just a minute)
<b>Jan.</b>	Issue & Return Books
<b>Feb.</b>	Book Reading
<b>Feb.</b>	<b>Exam</b>

**Subject : Music**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Topic</b>
<b>April</b>	1. Practice of 5 Alankar for Eg. Ankar eg :- Sa, Re, Ga, Ma, Pa, Da, Ni, Sa Sa, Ni, Da, Pa, Ma, Ga, Re, Sa Assembly Shabed :- How to play Assembly Shabed
<b>May</b>	Practice of Assembly Shabed How to play Alankar on harmonium Names of Musical Instruments Five popular Names of Classical & Folk Artist
<b>July</b>	Practice of Barsi Shabed Knowledge of Tal Dadra (Dha, Dhin, Na, Dha, Tina, Na) Practice of Alankar 3, 4
<b>Aug.</b>	Theory :- What is Sangeet ? How many Swaras in Music ? How many Ragas in Guru Granth Sahib.
<b>Sept.</b>	<b>Revision and SA-I Exams</b>

**Subject : Music**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Topic</b>
<b>Oct.</b>	Parts of Harmonium Biography of Bhai Nirmal Singh (Hazuri Ragi) Practice of Previous Alkankars and Shabed
<b>Nov.</b>	Group Song Practice Practice of Shabed for Shahidi of Sahibzade Practice of Hindi Prayer
<b>Dec.</b>	Knowledge of Music Symbols Knowledge of Basics Parts of Tabla Shabed Practice of Barsi Samagam (Sant Kishan Singh ji)
<b>Jan.</b>	Revision of Whole Syllabus of Music one Patriotic song
<b>Feb.</b>	<b>Revision of Whole</b>
<b>March</b>	<b>Exam</b>

**Subject : Physical Education**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Topic</b>
<b>April</b>	Athletics :- Warming exercises Running for students Streaching exercises
<b>May</b>	Athletics skills :- 100 m starting techniques 200 m starting techniques Finishing Techniques :- 100 m, 200m
<b>July</b>	Volleyball skill- Warming exerices Volleyball skills- Underhand Basic grip Body position
<b>Aug.</b>	Volleyball skill- Boasting (upperhand) setting Hand positing Serving technique
<b>Sept.</b>	<b>Revision and SA-I Exams</b>



**Subject : Physical Education**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Topic</b>
<b>Oct.</b>	Hockey stick Grip Knowledge Hockey basic rule knowledge Hockey skill- Rolling stick with ball
<b>Nov.</b>	Hockey skill :- Dribbling technique Push Technique Hit Technique
<b>Dec.</b>	Hockey Basic rule knowledge of Ground Goal keeper skills Goal keeper rules
<b>Jan.</b>	Football Fundamental :- Kick Technique of kick Back lift of kick Trapping Technique
<b>Feb.</b>	Football skills :- Ball control, Ball Passing
<b>March</b>	<b>Exams</b>

**Subject : Divinity**

## **ANNUAL SYLLABUS (2024-25)**

**Class - 6th**

<b>Month</b>	<b>Topic</b>
<b>April</b>	ਜਪੁਜੀ ਸਾਹਿਬ (1-4) ਪਉੜੀਆਂ ਪੰਜ ਪਿਆਰਿਆਂ ਦੇ ਨਾਮ
<b>May</b>	ਜਪੁਜੀ ਸਾਹਿਬ (5-7) ਪਉੜੀਆਂ ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ-ਸੰਖੇਪ ਜੀਵਨੀ
<b>July</b>	ਜਪੁਜੀ ਸਾਹਿਬ (8-10) ਪਉੜੀਆਂ ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ -ਸੰਖੇਪ ਜੀਵਨੀ
<b>Aug.</b>	ਸਾਰੇ ਸਿਲੇਬਸ ਦੀ ਦੁਹਰਾਈ।
<b>Sept.</b>	<b>Exam</b>

Month	Topic
Oct.	ਜਪੁਜੀ ਸਾਹਿਬ (11-14) ਪਉੜੀਆਂ ਚਾਰ ਸਾਹਿਜ਼ਾਦਿਆਂ ਦੇ ਨਾਮ
Nov.	ਜਪੁਜੀ ਸਾਹਿਬ (15-17) ਪਉੜੀਆਂ ਸੰਖੇਪ ਜੀਵਨੀ- ਸ੍ਰੀ ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ
Dec.	ਜਪੁਜੀ ਸਾਹਿਬ (18-19) ਪਉੜੀਆਂ ਸੰਖੇਪ ਜੀਵਨੀ- ਸ੍ਰੀ ਗੁਰੂ ਰਾਮਦਾਸ ਜੀ
Jan.	ਸੰਖੇਪ ਜੀਵਨੀ- ਸ੍ਰੀ ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ
Feb.	ਸਾਰੇ ਸਿਲੇਬਸ ਦੀ ਦੁਹਰਾਈ
March	SA-II Exam